

**1DCABINET MEMBER FOR SAFEGUARDING AND DEVELOPING LEARNING  
OPPORTUNITIES FOR CHILDREN - 09/02/11**

**CABINET MEMBER FOR SAFEGUARDING AND DEVELOPING LEARNING  
OPPORTUNITIES FOR CHILDREN  
Wednesday, 9th February, 2011**

Present:- Councillor Lakin (in the Chair); and Councillor Sangster.

Apologies for absence were received from Councillors Currie and Havenhand.

**D110. MINUTES OF THE PREVIOUS MEETING HELD ON 19TH JANUARY, 2011**

Resolved:- That the minutes of the previous meeting held on 19<sup>th</sup> January, 2011 be approved as a correct record.

**D111. MINUTES OF A MEETING OF THE CHILDREN AND YOUNG PEOPLE'S TRUST BOARD HELD ON 19TH JANUARY, 2011**

Resolved:- That the contents of the minutes of the meeting of the Children and Young People's Trust Board, held on 19<sup>th</sup> January, 2011, be noted.

**D112. ANNUAL DETERMINATION - THE LOCAL AUTHORITY (POST COMPULSORY EDUCATION AWARDS) REGULATIONS 2000**

Consideration was given to a report presented by the Principal Officer (Student and Business Support) stating that, in accordance with the Local Authority (Post-Compulsory Education Awards) Regulations 2000, local authorities are required to make an annual determination on exercising powers to make financial awards to new Higher Education (HE) and Further Education (FE) students.

The Teaching and Higher Education Act 1998 removed the power for local authorities to make discretionary awards to FE (and HE) students under the Education Act 1962. Prior to this, the Authority had operated a scheme of financial support to FE, sixth form and some HE students who would otherwise have not been eligible for funding. Section 129 of the School Standards and Framework Act 1998 conferred a revised power on local authorities, should they wish to use it, to make awards to new FE (and HE) students, and to 16-19 year olds who are still attending school.

In parallel with the removal of the power to make discretionary awards, funding was withdrawn from the then Standard Spending Assessment from 1999-2000. From that date, the Authority determined not to make any new awards. New funding was available to students from a new Standards Fund (now YPLA allocated grant) in the form of Learner Support Funds. Authorities are however still required to make an annual determination for each financial year with regard to the revised power conferred in 1998.

Resolved:- (1) That the report be received and its contents noted.

(2) That this Council determines not to take up the power contained in

Section 129 of the School Standards and Framework Act 1998 in any circumstances and not make provision for considering applications for awards to new Further Education and Higher Education students, nor to 16-19 year olds who are still attending school.

**D113. CHILDREN AND YOUNG PEOPLE'S SERVICES - REVENUE BUDGET MONITORING 2010/2011**

Consideration was given to a report presented by the Principal Accountant providing details of expenditure, income and the net budget position for the Children and Young People's Service's directorate compared to the profiled budgets for the period ending on 31st December 2010 and the projected year end outturn position for 2010/11. Currently, the Directorate is forecasting a balanced outturn.

Resolved:- That the report be received and its contents noted.

**D114. CHILDREN AND YOUNG PEOPLE'S SERVICES - RISK MANAGEMENT**

Further to Minute No. 71 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 6<sup>th</sup> October, 2010, consideration was given to a report presented by the Risk and Regulation Manager, concerning risk management for the Children and Young People's Services' (CYPS) Directorate. Members noted the following details:-

- following the previous report (6th October 2010), updates, new mitigations and new risks appear in bold type in the current report, for ease of reference;

- the BSF / PCP risks at SLT (10) and CYPS (19) register levels were renamed 'Capital Programme'; after a review of the Council's Asset Management Service and transfer of the remainder of the Building Schools for the Future Team into the Service, the Capital Programme risk has now been transferred to Environment and Development Services;

- the Machinery of Government (MOG) risk at SLT level has been withdrawn;

- after the re-direction of funding to YPLA, residual operational risks are captured in the CYPS 20 MOG register; the pre-mitigation rating has been raised to RED and the post mitigation rating to AMBER;

- a workshop within the CYPS Directorate will take place on 8th March 2011, to review all CYPS risks on JCAD risk and align them to new Corporate and CYPS structures.

Resolved:- That the report be received and the current position with regard to risk management activity within the Children and Young People's Services' Directorate be noted.

**3DCABINET MEMBER FOR SAFEGUARDING AND DEVELOPING LEARNING OPPORTUNITIES FOR CHILDREN - 09/02/11**

**D115. BRINSWORTH ACADEMY - GOVERNING BODY**

Discussion took place on the need to appoint someone to fill a community governor vacancy on the Governing Body of the Brinsworth Academy. Reference was made to:-

: changes to the structure and categories of membership of the Governing Body as a consequence of the Brinsworth Comprehensive School attaining Academy status with effect from 1<sup>st</sup> October, 2010;

: the eligibility requirements of school governors who are also, or who have been local authority elected members or employees, as prescribed by the Local Government and Housing Act 1989;

: the governing body of the Wales Academy, which had retained a place for a governor appointed by the Borough Council.

It was agreed that further discussions should take place with the Brinsworth Academy and a report submitted to a future meeting of the Cabinet Member and Advisers for Safeguarding and Developing Learning Opportunities for Children.

**D116. KEY STAGE 2 RESULTS - SUMMER 2010**

Consideration was given to a report presented by the Assistant Head of School Effectiveness detailing the performance in Rotherham primary schools at the end of Key Stage 2, in 2010.

The report listed the key actions being taken by School Effectiveness Service to raise attainment levels at Key Stage 2 (eg: the 'raising the bar' project with the cluster of primary schools around the Rotherham town centre).

Reference was also made to:-

: the performance clinic about pupil attainment, taking place on Thursday, 17th February 2011;

: the role of schools' governing bodies in helping to improve pupil and school attainment levels; and the training requirements of school governors;

: the very small number of Rotherham schools which had boycotted the Key Stage 2 tests during 2010.

Resolved:- (1) That the report be received and its contents noted.

(2) That the improvements in performance in important areas of Key Stage 2 be noted.

(3) That the drive to encourage all schools to continue to improve their results be supported.

(4) That the drive to reduce the number of schools below the Department for Education new floor target of 60% in both English and Mathematics L4+ and make the expected levels of progress between Key Stage 1 and 2, improve boys' attainment and that of black and minority ethnic pupils and of Looked After Children be endorsed.

**D117. KEY STAGE 4 (GCSE) RESULTS - SUMMER 2010**

Consideration was given to a report presented by the Head of School Effectiveness containing information about the Key Stage 4 (GCSE) examination results for 2010 and how they compare to previous years, to the national average and to the results of this Council's statistical neighbours.

Resolved:- (1) That the report be received and its contents noted.

(2) That the continued improvement in levels of performance across all indicators at the end of Key Stage 4 be noted.

(3) That all schools be encouraged to continue to improve their results and to strive to achieve outcomes at least in line with the national rate of improvement.

(4) That Members endorse the drive to:-

(i) reduce the gap between Rotherham's GCSE performance and the national average performance, especially in relation to 5A\*-C including English and Maths;

(ii) continue to improve boys' attainment;

(iii) continue to improve the attainment of black, minority ethnic pupils and;

(iv) continue to improve the attainment of Looked After Children.